The Education of T. C. Mits

The Education of T. C. Mits is a book by T. C. Mits, an imaginary character in a series of Japanese educational comics written by Eric Florence. The book consists of a collection of essays and letters that explore various aspects of education, including the role of education in society, the importance of education for individual development, and the limitations of education. The essays are written in a conversational style and are intended to encourage readers to think critically about the nature and purpose of education.

The book's title, "The Education of T. C. Mits," is a reference to the eponymous character in the comic series, who is portrayed as a wise and insightful figure offering guidance on the importance of education. The essays in the book reflect a broad range of perspectives on education, reflecting the diverse cultural and historical contexts in which they were written.

The book's publication has had a significant impact on educational thought and practice, influencing the development of educational programs and policies in Japan and beyond. It has also been influential in inspiring educational reform efforts and in shaping educational discourse on the role of education in society.

In summary, "The Education of T. C. Mits" is a seminal work in the field of education that continues to be relevant and influential today, offering insights and perspectives that are both timeless and timely.

Building Mathematics Learning Communities

Eric W. H. Chien 2014-06-10 47 "Opportunity to learn" is a concept that refers to the availability of educational resources and support that enable all students to engage in meaningful learning experiences. The concept is based on the idea that all students, regardless of their background or circumstances, should have the opportunity to access and participate in high-quality learning opportunities. The opportunity to learn is closely related to educational equity, as it is essential for ensuring that all students have the same chance to succeed academically.

The opportunity to learn is a key component of the "opportunity gap," which refers to the difference in access to educational resources and opportunities between different groups of students. The opportunity gap is a significant issue in many educational systems, as it can lead to disparities in academic achievement and life outcomes.

To address the opportunity gap, educators and policy makers must work together to ensure that all students have the opportunity to learn. This can be achieved by providing equitable access to educational resources, such as technology, books, and materials, and by creating safe and supportive learning environments that are inclusive and supportive of all students. Additionally, ensuring a high-quality teacher workforce is critical for promoting the opportunity to learn, as teachers play a key role in providing students with the support and guidance they need to succeed.

In summary, the opportunity to learn is a critical concept in education that reflects the need for equitable access to educational resources and support. By ensuring that all students have the opportunity to learn, educators and policy makers can help to reduce the opportunity gap and promote educational equity for all students.

The Ethical Use of Data in Education

The Ethical Use of Data in Education is a book that explores the ethical considerations and challenges associated with the use of data in education. The book covers a wide range of topics, including data ethics in local education agencies, professional development, and advanced students. Chapters provide a landscape view of the regulations that pertain to data use and policies that have been implemented by states and school districts.

The book highlights the importance of considering the ethical implications of data use in education, particularly in the context of student privacy and confidentiality. It includes discussions on the risks and benefits of data-driven decision-making in education and the need for transparency and accountability in data practices.

In summary, "The Ethical Use of Data in Education" is a valuable resource for educators, administrators, and policymakers who are interested in understanding the ethical considerations and challenges associated with the use of data in education. The book provides a comprehensive overview of the regulatory landscape and offers practical guidance for making ethical decisions in data use.
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Drugs and Crime

T. C. Boyle 2012-07-01 It is the seventies, at the height of flower power. Star has just joined Drop City, a hippie commune in sunny California living the

simple, natural life. But underneath the drugs, music and transcendent bliss, she slowly discovers tensions and sexual rivalries that threaten to split the community

apart. A world away in Boynton, a tiny town in the interior of Alaska, Sess Harder, a pioneer who actually does live off the land, hunting, trapping and fishing, yearns

for someone to share the harsh winters with him. When the authorities threaten to close down Drop City, the hippies abandon camp and head up north to Alaska, the

last frontier. But neither they nor the inhabitants of Boynton are completely prepared for each other - and as the two communities collide, unexpected friendships and

dangerous enmities are born.

Carbon-Based Superconductors

Mits, Wits, and Logic: Julian Lennon (1960)

Carbon-based superconductors (SCs) are attractive materials in all respects for any community. They provide a deep insight into the physical properties of the condensed matter and also form useful applications in ultra-low-power-dissipation systems that can help resolve the present
electric energy problems. As a particular, the recent advancements of carbon-based low temperature superconductors (2K ≤ Tc ≤ 120K) is significant. Before 1991, the superconducting transition temperature (Tc) of carbon-based SCs was below 1 K, except in diamond. However, in 1991, a Russian group discovered that diamond highly doped with boron

could be an SC at Tc = 4 K. The following year, a group from Cambridge found that boron-implanted graphite could be an SC with Tc = 11.5 K. In 1994 and 2000,

the editor’s group from Japan also discovered that carbon nanotubes could be SCs at Tc = 12 K. Since then, research on CNSCs has increased notably. A small mass of

carbon can produce high phonon frequency and high Debye temperature. Combining these with other specified properties of CNSCs (such as one-dimensional

electronic states) is highly expected to open doors to high-Tc superconductivity like those of CuO2- and Fe-based SCs, which were the only SCs to show Tc > 40 K in

the past. CNSCs, such as diamond, graphite, carbon nanotubes, fullerenes, and others, are a very attractive field of research, and this book is the first to describe their

development of language and literacy practices through children’s play. A view of young children as powerful and capable of co-constructing curriculum with teachers.

A dynamic approach that has broad implications for literacy and integrative curriculum practices in early childhood.

Pre-K Stories

T. C. Mits 2013-07-01 It is the seventies, at the height of flower power. Star has just joined Drop City, a hippie commune in sunny California living the

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